

Arkansas
Teachers of English to Speakers of Other Languages

14th Annual Conference

**English Language Learners
and the Route to Academic Language**

Embassy Suites and
John Q. Hammons Convention Center
Rogers, Arkansas
Thursday, October 10, 2013



Session Three

12:45—1:35

Salon A-B	Middle School
Zippy Zip Zipping: Swingin' Our Way through the Common Core	Workshop
Desiree Atchley, Berryville Public Schools, Berryville, AR and John Trice, Bentonville Public Schools, Bentonville, AR	
Music is an exciting and motivational resource for connecting core content and language arts. This workshop demonstrates how even the most reluctant learner can enjoy social studies and language arts through a unit about Jazz. Music, media, brain-based learning, and research-based classroom strategies combine to make learning a swingin' time.	
Salon C-D	Higher Ed
Poetry as a Teaching Tool in the Adult ESL Classroom	Workshop
Anne Greeott, Spring International Language Center, University of Arkansas, and Dr. Iris Shepard, St. Gregory University	
While poetry is an essential element of culture, teaching it often seems at odds with the academic objectives of an IEP classroom. This session introduces innovative and engaging activities for teaching pronunciation, grammar, vocabulary, creative writing and U.S. culture through famous American poems.	
Salon E	Middle/High School
Intercultural Communication: Enhancing Empathy through Research with Young Adult Literature	Research-Oriented Presentation
Karina R. Clemmons, Judith A. Hayn, and Heather Olvey, University of Arkansas at Little Rock, Little Rock, AR	
An analysis of data from a study that demonstrates the efficacy of interaction with a young adult text in pre-service teachers' perceptions of cultural differences guides the presentation and discussion. The presenters offer resources and additional text suggestions for teacher educators and classroom teachers to conduct similar action research.	
Salon F-G-H	Elementary
Scaffolding Complex Text with Dependent Questions and Supplemental Support	Workshop
Marsha Hamilton and Anna Dellinder, Springdale Public Schools	
Text dependent questions have been referenced as the best scaffold for ELLs when attempting to access complex text through close reading. How do text dependent questions help achieve Common Core expectations? How can we best support our ELLs with text dependent questions?	
Grand Ballroom VII	Advocacy/Social Advocacy
From DACA to Immigration Reform: What's Next for DREAMERS?	Panel Discussion
Senator Joyce Elliot (Arkansas State Senator), Nancy Hall (Immigration Lawyer), Joe Thoma (Fayetteville Teacher)	
Experts will address issues of concern to language minority students, their families, teachers, and schools in reference to the DREAM Act and DACA.	
Grand Ballroom VIII	Elementary/Middle School
Close Reading Scaffolds for ELLs, Grades 3-8	Workshop
Tammy Butler, Springdale Public Schools, Springdale, AR	
Common Core state standards require all students to read increasingly complex text through close, analytical reading. This session will provide participants with examples of scaffolds that can be used to support ELLs as they tackle complex text.	
Grand Ballroom IX	Middle/High School
The Power of Rigor, Relevance, and Relationships Presentation	Practice-Oriented
Marlene Schwerin, Siloam Springs Middle School, Siloam Springs, AR	
How can ESOL and content teachers maximize language development for "high risk" ELs? Learn strategies to empower students from minority backgrounds with low socioeconomic status and IEPs.	
Grand Ballroom X	High School/Higher Ed
Formulaic Language: Blurring Grammar and Vocabulary in the ESL Classroom Presentation	Practice-Oriented
Jordan Gusich, Spring International Language Center at the University of Arkansas, Fayetteville, AR	
All too often students understand the grammar and know the vocabulary but can't seem to put it together. Chunks to the rescue! Come and learn some techniques of incorporating formulaic language into your lessons so that students can take their English use to the next level.	